

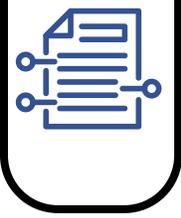


INSTRUCTOR: MS. KING

COURSE: FOUNDING PRINCIPLES OF THE USA & NC: CIVIC LITERACY H



PROJECT SUMMARY



- Students worked in self-selected groups of three to research and write a voter information guide on important issues at either the local, state, or national level. The issues were based on national, state, and local surveys of likely voters. The issues and the level of government they represent are: Border Security (N), Climate Change (N,S), the Economy (N,S,L), Education (S, L), Healthcare (N,S), and Public Safety (N,S,L).

DRIVING QUESTION



- How can our Civics class educate the electorate on candidates and issues which will be voted on in the November 5th election?

SUSTAINED INQUIRY & AUTHENTICITY



- This project is intended to help students understand the importance of being an informed electorate as we approach the election.

STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS



- Each group created a distribution plan to push our voter guides out into the community at large.

TEACHER REFLECTION



- The Civic Literacy class worked on a PBL to create voter guides for key local, state, and national elections. The project – "NC Votes: A Guide for Empowering Voters" – was intended to provide voters with information on the candidates' views in six main areas identified by state and national polls as being important issues for this year's elections.

STUDENT REFLECTIONS



- "I grew by learning about candidates in my area. I am now educated on state candidates for the upcoming election."
- "In video game development, you'll almost always be working on a team, and naturally for every person that works as hard as they can there will be someone who rides the coattails of others, and this project helped me learn how to deal with that. Also, video game development timelines and deadlines are always looming and can often ruin what could have been good games if they had more time, and this project was a good lesson how to meet deadlines."

NOTED SKILLS GAINED



- RESEARCH
- TASK DELEGATION
- COMMUNICATION
- ACCOUNTABILITY

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